Module specification

Module code	SOC661
Module title	Control, Justice and Punishment
Level	6
Credit value	20
Faculty	FSLS
Module Leader	Dr Karen Washington-Dyer
HECoS Code	100483
Cost Code	GACJ

Programmes in which module to be offered

BA (Hons) Criminology and Criminal Justice	Core

Pre-requisites

None

Breakdown of module hours

Type of module hours	Amount
Learning and teaching hours	24 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total Active learning and teaching hours	24 hrs
Placement / work based learning	0 hrs
Guided independent study	176 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	May 2021
With effect from date	September 2021
Date and details of revision	NA
Version number	2

Module aims

A critical evaluation of the social and historical development of justice, sentencing and punishment and social control.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Critically analyse social and political trends that have shaped and influenced criminal justice;
2	Systematically assess the way in which the Criminal Justice System has responded to social and cultural shifts in recent decades such as; the preoccupation with risk, social exclusion, zero tolerance, the surveillance society.
3	Critically evaluate the competing justifications for punishment and the growing use of imprisonment

Assessment

Indicative Assessment Tasks:

3,000 word essay that requires students to answer question related to the socio-political trends that have influenced criminal justice.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-3	Essay	100%

Derogations

None

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching panotpo videos; undertake Other Indicative Reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Indicative Syllabus Outline

The History of Crime and Punishment;
Foucault and the Disciplinary Society;
Modernity, Post Modernity, Late Modernity and Crime Control;
The Racialisation of Crime;
The Political Economy of Justice;

Risk Society and Politics of Fear;
The Culture of Control
Risk Management and Social Exclusion;
Zero Tolerance and Criminal Justice; Communitarianism and Punishment.

Indicative Bibliography:

Essential Reads
Furedi, F. (2005) Politics of Fear. London: Continuum
Garland, D. (2006) The Culture of Control. Oxford: Clarendon.
Mythen,G (2014) Understanding the Risk Society: Crime, Security and Justice. London; Palgrave Macmillan
Shirato, T., Danaher, G. and Webb, J. (2012) Understanding Foucault. London: Sage □
Young, J. (2007) The Vertigo of Late Modernity. London: Sage

Other Indicative Reading
Cavadino, M. and Dignan, J. (2013) The Penal System: An Introduction. London: Sage Publications.
Christie, N. (2016) Crime Control as Industry. New York: Routledge □ Cohen, S. (1985) Visions of Social Control. Oxford: Polity Press.
Garland, D. & Sparks, R. (2000) Criminology and Social Theory. Oxford: Oxford University Press.
Kemshall, H. (2002) Risk, Social Policy and Welfare. Maindenhead: Open University Press.
Pratt, J. et al. eds. (2005) The New Punitiveness. Devon: Willan Publishing.

Employability skills – the Glyndŵr Graduate

Engaged
Creative
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Confidence
Organisation
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Emotional Intelligence
Communication